

## Developmental Disability Determination Criteria

1. There is evidence of either cognitive or adaptive behavior impairment; (the OR is new) and the disability manifested prior to age twenty two (22);
2. The testing is current;
3. The disability is not ONLY attributable to physical or sensory impairment or mental illness; and
4. The cognitive or adaptive behavior impairment is due to Mental Retardation or related condition or other neurological conditions.

## Testing Requirements

### Cognitive

Score shall be determined using a norm-referenced, standardized test of general intellectual functioning comparable to a comprehensively administered **Wechsler Intelligence Scale** or **Stanford-Binet Intelligence Scales**, as revised or current to the date of administration. The test shall be administered by a licensed psychologist or a school psychologist.

When determining the IQ, a maximum confidence level of 90% shall be applied to the full scale score to determine if the interval includes a score of 70 or less. All areas must be considered in determining the full scale score.

### Adaptive Behavior

Adaptive behavior will be considered if the overall adaptive behavior composite or equivalent score is two or more standard deviations below the mean. Measurements shall be norm-referenced, standardized assessment of adaptive behaviors that are appropriate to the person's living environment and comparable to a comprehensively administered **Vineland Scale of Adaptive Behavior** as revised or current to the date of administration. The assessment shall be administered and determined by a professional qualified to administer the assessment used.

When determining the overall adaptive behavior score, a maximum confidence level of 90% shall be applied to the overall adaptive behavior score to determine if the interval includes a score of 70 or less. The adaptive scale shall be determined using interview and record review and not through questionnaires. All domains must be considered in determining the overall adaptive behavior score.

## **Current Testing**

For applicants between **five and 18** years old at the time of the application

**Cognitive:** at least one intellectual test

**Adaptive Behavior:** at least one test not more than three years old

For applicants **18 years or older**

**Cognitive:** test must have been administered after the age of 18 and not be over 10 years old; **OR** present two or more intellectual assessments demonstrating a consistent, significant intellectual impairment, and administered at any age.

**Adaptive Behavior:** at least one test not more than three years old

An applicant for a determination of Developmental Disability is required to submit testing to substantiate either a cognitive disability or an adaptive behavior disability. The applicant and his or her support network should decide what type of testing they would like to pursue. The applicant's age may affect this decision. Horizons does not provide the testing or funds to procure the testing. Some insurance plans may cover this type of assessment or it may have been done through the schools as part of developing a comprehensive Individual Education Plan (IEP) for your child. In some cases, it may be more cost-effective to obtain a single Adaptive Behavior Assessment rather than two separate cognitive assessments. The applicant may submit:

1. A psychological evaluation that includes an assessment of intellectual functioning using an instrument that is the latest revision of either a Wechsler (WAIS-IV, WISC-V or WPPSI) or a Stanford Binet-5; **OR**
2. The latest revised adaptive behavior scale using either the Vineland Adaptive Behavior Scale-II (VABS-II), the Adaptive Behavior Assessment System-II (ABAS-II), or Adaptive Behavior Scales-Revised (ABS-R).

If you are considering using an instrument that is not listed above, please submit the name of the proposed instrument and reasons for its use to the CCB for request of approval from the Division for Developmental Disabilities prior to proceeding.

The assessment report should include the following information:

1. The psychological evaluation should include, at minimum, Full Scale IQ scores or Composite scores.
2. For the Wechslers, if a valid FSIQ cannot be obtained due to certain disabilities, please include the General Ability Index (GAI) score.
3. Confidence intervals (or standard error) at a maximum of 90 percent confidence level.

4. A general statement of whether the results accurately reflect the individual's general functioning.
5. If the individual has mental illness, physical impairments, or sensory impairments, report should include a statement to indicate whether impaired intellectual or adaptive behavior functioning is or is not solely due to these factors.
6. A third party statement or document that indicates if the onset of disability occurred prior to the age of 22.